

CIDD NEWSLETTER

Newsletter from the Consortium of International Double Degrees



About this Publication

It has been roughly a year since the start of the COVID-19 pandemic. A year ago, it was hard to imagine how profoundly this pandemic would change our lives. Worldwide, over 2 million people died from this menacing virus, and many more will perish before we contain this disease. The pandemic disrupted economies and forced businesses to adjust to lengthy lockdowns and safety regulations.

Universities also had to adjust in response to the pandemic. In many countries, universities had to discontinue in-person education and shift to online learning. Other institutions offer classes both online and in-person. As educators, we had to adjust the way we work and educate. This semester, I am teaching my classes while wearing a mask and streaming my lecture to those students who chose to remain at home. One of the articles in this issue discusses how CIDD members adapted to the pandemic. There is so much we can learn from one another.

Finally, I would note that I miss face-to-face meetings with my colleagues in the CIDD and other partner universities. Like many of you, my career includes a great deal of international travel, but it has been some time since a boarded a plane. Zoom and Teams meetings are a poor substitute for travel and inperson meetings. This pandemic has made me appreciate what a privilege it is to travel, explore different countries, and meet colleagues from around the world. I hope to see you all, in person, in the not-so-far future.

All the Best,

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The CIDD General Assembly 2021

Due to the pandemic, it is likely that the General Assembly will, once more, be entirely online. However, the CIDD board is planning to announce in early April if we would have some in-person meeting in Karlstad, Sweden as well. If we do meet in person, we will still have full online participation. The times for the meeting were chosen because there are during the workday in Europe where most of the members are from, but late enough in the day for our two North American members to attend virtually.

The CIDD board will send a registration form for the meeting by early April when we know the format of the meeting.

When: June 14 and June 15, 2021

Where: Virtually using Teams with possible in-person

attendance in Karlstad, Sweden

Note: We highly encourage each CIDD member to send at least one representative to the General Assembly. If for some reason you cannot attend the meeting, please make sure to designate a proxy who is attending the meeting to vote on your behalf.

Schedule for GA 2021

(please hold these times)

Monday - June 14 (CEST timezone)

13:00-14:30 Official business, voting for board members, and introductions by potential members

14:30-15:00 Break

15:00-16:30 Discussion on the future of the CIDD & how to serve our members

Tuesday – June <u>15</u>

13:00-14:30 Virtual workshop 1

14:30-15:00 Break

15:00-16:30 Virtual workshop 2

Do you have any ideas for workshop topics?

If you have any ideas for a workshop that you would like to see on June 15, please send them to Yoav Wachsman at yoav@coastal.edu.





CIDD Double Degree Scholarships 2021

Application deadline April 30

CIDD Double Degree Scholarships for 2021

Each year the CIDD offers Double Degree Scholarships. This year the CIDD welcomes applications from students that are participating or have completed a double-degree programme during the 2020-2021 academic year taking into account that either the home or receiving institution must be a member of the CIDD. The applicant may be in any field and at any level. The amount for 1st place is 1000 €, 2nd place is 750 € and 3rd, 4th and 5th place are 500 € each.

The deadline for the application is April 30 and the final decision will be announced in June during the CIDD General Assembly.

The needed documents may be found in the CIDD website: <u>cidd.org</u>. The requirements for applying are to send the following to the CIDD Assistant email: ciddassistant@gmail.com.

- · Filled out application
- Letter of motivation in English 500 words maximum indicating why you should be considered for this scholarship and what you gained from completing a double degree.
- Letter of recommendation in English from either the home university or the receiving university
 confirming that the student is enrolled and has a good GPA (Grade Point Average) no need to provide
 a transcript.
- Link to a 3-minute Youtube video testimonial in English about your current experience doing a double degree. The applicant should explain how they benefited from the double degrees. Videos should be clear and engaging. The video will be presented in the CIDD Youtube channel.

Do you want to see videos made by our applicants in 2020?

If you want to see videos our applicants made last year, here is a <u>link</u> to the CIDD's YouTube channel.







How universities adjusted to the pandemic

The COVID-19 pandemic caused many disruptions for universities around the world, especially to their global initiatives. The spread of the coronavirus caused multiple border closures and travel restrictions as every county did what it thought was necessary to contain the pandemic. Many students on exchange and long-term programs abroad had to return to their home country. Dr. Darla Domke-Damonte, Associate Provost for Global Initiatives at Coastal Carolina University, explained that the main priority when the pandemic broke was to "recall students who were abroad, working with those partner institutions to assure academic continuity.

While most international students left Coastal Carolina University to return home in the spring of 2020, there was a need to identify how these students will continue their education in the fall of 2020. Some students chose to return to campus in the fall. Others were either unable to travel or chose not to. Dr.Domke-Damonte's office worked with students from abroad to make sure that they had an academic plan and that they were compliant with US immigration regulations. Fortunately, while Coastal Carolina University offered some in-person classes in the fall, all the classes were also streaming online, allowing students to stream them from anywhere in the world. Responding to the pandemic compelled universities to be flexible and rely on online education. It is likely, that universities will continue to provide a lot of online education after the pandemic. Teaching online allows universities to have a more global reach.

Responding to COVID-19: lessons learned from creating a collaborative Massive Open Online Course on entrepreneurship

Indisputably, digitalizing courses built for contact teaching at such a fast pace has not come without difficulties. From the learner's point of view, the change has evoked a genuine need for more interaction. We at Haaga-Helia, Finland, wanted to provide a few ideas on how we can increase interaction in online learning and how technology can support in doing so by reflecting on lessons we learned from creating and implementing a Massive Open Online Course (MOOC) on entrepreneurship, "the Co-Innovation Journey for Startups and Corporates", during spring 2020 for over 2,400 enrolled learners.





Profile of a new CIDD member- Russian State University for Humanities

The Russian State University for Humanities (RSUH) is a university in Moscow, Russia with over 25,000 students. It was created in 1991 and it is one of the leading universities for humanities in the Russian Federation. The university has a strong emphasis on international cooperation and it cooperates with more than 200 universities worldwide. RSUH joined the CIDD network in the year 2020. To help our members learn more about RSUH we asked Prof. Dr. Vera Zabotkina, Vice-Rector for International Cooperation to provide us with information about their current status with double degrees.

What kind of double degree partners are you looking for?

We look for the partners ready to develop and implement Double Degrees in international relations, marketing, translation and interpretation, history and technotronic archives.

What are the top 3 benefits that your institution brings to the double degree programmes?

- 1. Interdisciplinarity
- 2. Multipolarity
- 3. Intersectorality

What are the top 3 benefits you get from your double degree cooperation?

- 1. Developing new international Double Degree programs
- 2. Networking activities for exchanging of good practice
- 3. Developing joint curriculums

For more information:

Prof. Dr. Vera Zabotkina, Vice-Rector for International Cooperation zabotkina@rggu.ru

- https://www.rsuh.ru/en/
- https://www.rsuh.ru/en/ science/Double-joineddegree/

CURRENT DOUBLE DEGREE PROGRAMMES OF RSUH

Programme: Russia and Europe: linguistic and

cultural interaction

Double Degree partner: Universität Innsbruck &

Università degli Studi di Milano Statale

Programme: Comparative Literature **Double Degree partner:** Université Paris 8

Vincennes-Saint-Denis

Programme: East European Studies: History-

Media

Double Degree partner: Europa-Universität

Viadrina

Programme: Digital Technologies Applied to

History

Double Degree partner: The Ecole nationale des

chartes

Programme: Intercultural communication: Russian and Italian language, history and literature **Double Degree partner:** The University of Bologna (Alma Mater Studiorum – Università di Bologna)

Programme: Applied Mathematics

Double Degree partner: National University of

Uzbekistan

Programme: Intercultural communication: Russian and

Italian language, history and literature

Partner: The University of Bologna (Alma Mater

Studiorum – Università di Bologna)

Programme: Historical Comparative and Transitological

Studies (Russia – Poland)

Partner: Nicholas Copernicus University in Toruń

(Poland)

Programme: Eastern European Studies **Partner:** University of Konstanz, Germany

Programme: International literary studies: German-

Russian transfers

Partner: University of Freiburg, Germany

Programme: Historical-philosophical and social studies

Double Degree partner: Université Paris 8

Programme: Theory and practice of work with electronic documents in records management and in archives **Double Degree partner:** National university of Al-Farabi

in Kazakhstan

Programme: History and Geopolitics of modern Eurasia **Double Degree partner:** French Institute of Geopolitics, University Paris 8 Vincennes-Saint-Denis (Institut Français de Géopolitique)





A new double degree agreement between CIDD members

The University of Applied Sciences Wuerzburg-Schweinfurt (FHWS) and the Faculty of Business Management, University of Economics in Bratislava, both members of the Consortium of International Double Degrees (CIDD), have set up a double degree programme in 2021. Jana Blštáková, vice-dean for international relations at the University of Economics in Bratislava has provided as with some key insights about this new collaboration.

What is the structure of the programme?

Students participating in the Double Degree Programme are required to study for at least two semesters (or equivalent time) at the partner institution and earn a minimum of 60 ECTS (or an equivalent number) credits.

What programmes are offered in the double degree?

The double degree is set up between the Bachelor Degree Program Business Economics and Management of University of Economics in Bratislava, Faculty of Business Management and the Bachelor Degree Programme in International Management and the Bachelor Degree Programme in Betriebswirtschaft respectively of FHWS.

What are the top benefits your university gets from the double degree cooperation? Why do you want to cooperate?

There is wider portfolio of options for internationalization of education for our students. We have always been regionally and historically connected countries. Many students are interested into studies in Germany.

What are the top benefits for students completing this double degree?

Differentiation in the labour market. Building quality networks. And eventually decrees of radicalism and opening minds for tolerance and appreciation of diversity.





Rosenheim Technical University of **Applied Sciences Joint Summer Program** 20

ONLINE

Summer School on International Business Ethics

June 21 - 26, 2021 - TH Rosenheim, Germany / International Office

Business Ethics - ONLINE Workshop Contents

- The purpose of the workshop INTERNATIONAL BUSINESS ETHICS is to familiarize students with various theoretical frameworks that allow them to identify, analyse, and resolve ethical issues in business decision-making
- The teaching and learning will take the form of an interactive lecture with group discussions and individual studies

Apply Now!

1 June 2021 Application deadline Early bird deadline (10% discount) 1 April 2021

→ www.th-rosenheim.de/apply-summer-school



Programme Fee

Partner universities

three weeks

NON partner universites

three weeks

- Fee includes
- tuition for workshops online social programme

Online Crash Course and Virtual Visit to Munich

Social Programme - Saturday, June 26, 2021

Get started off the day with a language and culture crash course on the region of Bavaria in Southern Germany. With this knowledge, we can later enjoy the virtual visit to the capital of Bavaria and urban hub of Munich. Let's explore the exciting sights of the spendit city at the foothills of the Alps. You might even get a glimpse of the mountains from the Olympic tower.

For more information, see original flyer by clicking <u>here</u>

